

## Appendix E- Action Plan

Objective/Action	Priority	Deadline	Status	Start Date	End Date	Duration
<b>Criterion A - Investigating</b>						
Make summary of important information from handbook and teacher's instructions in process journal	Medium	30/4/20	Complete	26/4/20	26/4/20	1 day
Brainstorm to come up with project ideas of my interest, and document the thoughts in process journal.	Medium	30/4/20	Complete	27/4/20	27/4/20	1 day
Shortlist 3-4 ideas and conduct preliminary research on these ideas. Document the same in process journal.	Medium	5/5/20	Complete	28/4/20	28/4/20	1 day
Select a viable idea by creating a topic evaluation chart. Identify the global context for the chosen idea. Document in process journal.	High	6/5/20	Complete	29/4/20	29/4/20	1 day
Develop a clear inquiry question.	High	7/5/20	Complete	30/4/20	30/4/20	1 day
Based on the inquiry question, define a clear goal.	High	7/5/20	Complete			
Based on the goal, come up with feasible product ideas	Medium	7/5/20	Complete			
Finalize a product idea	High	7/5/20	Complete			
Create Appendix for report, as evidence for brainstorming process.	High	30/5/20	Complete	20/5/20	20/5/20	1 day
Identify and discuss prior learning and knowledge on chosen topic	Medium	30/7/20	Complete	15/7/20	15/7/20	1 day
Carry out in depth research on the chosen topic. Create Appendix for report, as evidence for research.	High	15/8/20	Complete	1/8/20	10/8/20	10 days
Address ATL skills used in Criterion A (including ATL skill of information and media literacy); include in process journal and report	High	30/9/20	Complete	13/9/20	13/9/20	1 day
Interview International vice chairperson of WFC	High	5/10/20	Complete	2/10/20	2/10/20	1 day
Write Section A of the report	High	5/10/20	Complete	3/10/20	4/10/20	2 days
Meet supervisor to discuss progress	High	14/10/20	Complete	14/10/20	14/10/20	1 day
Submit Criterion A	High	15/10/20	Complete	15/10/20	15/10/20	
<b>Criterion B - Planning</b>						
Identify criteria to assess the success of the product	High	30/8/20	Complete	14/8/20	15/8/20	2 days
Define Limited, Adequate, Substantial and Rigorous strands for each attribute	High		Complete			
Complete the criteria (rubric) chart (Include as Appendix in process journal and report)	High		Complete			
Create an action plan for the entire project (Include as Appendix in process journal and report)	High	15/2/21	Complete	17/8/20	10/2/21	N.A.
Address ATL skills used in Criterion B (including ATL skill of self-management); include in process journal and report	High	1/11/20	Complete	25/10/20	25/10/20	1 day
Meet supervisor to discuss progress	High	2/11/20	Complete	27/10/20	27/10/20	1 day
Create appendix as evidence for demonstrating self-management skills & include in report	High	2/11/20	Complete	1/11/20	2/11/20	2 days
Write Section B of the report	High	2/11/20	Complete	1/11/20	2/11/20	2 days
Submit Section B	High	5/11/20	Complete	5/11/20	5/11/20	
<b>Criterion C- Taking Action</b>						
Gather materials (for all 3 components of the art- the hair accessory; the landscape; the turmeric art)	Medium	15/11/20	Complete	10/11/20	11/11/20	2 days
Create the art (all 3 components)	High	3/12/20	Complete	12/11/20	1/12/20	20 days
Record the process used to complete the art in the process journal & include as appendix for report	Medium	30/11/20	Complete	29/11/20	29/11/20	1 day
Show evidence of completed product in report (for all 3 components)	High	10/2/21	Complete	8/2/21	8/2/21	1 day
Take an opinion of a flower expert on my art (Record findings in process journal).	Medium	3/12/20	Complete	30/11/20	30/11/20	1 day
Create appendix as evidence of research skills, self-management skills, thinking skills, social skills and communication skills for Criterion C	High	3/12/20	Complete	30/11/20	3/12/20	4 days
Write Section C of the report	High	2/12/20	Complete	1/12/20	1/12/20	1 day
In the report, demonstrate the link between the floral art and the defined goal and global context of Globalization and Sustainability	High	2/12/20	Complete	1/12/20	1/12/20	1 day
Address ATL skills used in Criterion C (including ATL skills of thinking, communication, and social skills); include in process journal and report	High	2/12/20	Complete	1/12/20	1/12/20	1 day
Meet supervisor to discuss progress	High	15/2/21	Complete	15/2/21	15/2/21	1 day
Submit Section C	High	6/12/20	Complete	6/12/20	6/12/20	
<b>Criteria D- Reflecting</b>						
Get feedback on the product from floral expert (include in process journal)	High	31/12/20	Complete	15/12/20	15/12/20	1 day
Evaluate the product against the defined attributes in the rubric / criteria chart (create Appendix "Criteria Feedback Record" and include in report	High	31/12/20	Complete	20/12/20	20/12/20	1 day
Complete reflection on how implementation of this project has increased my knowledge of the topic and of the global context of sustainability.	High	5/1/21	Complete	1/1/21	1/1/21	1 day
Complete reflection on my growth as an IB learner, as a result of this project	High	5/1/21	Complete	1/1/21	1/1/21	
Write Section D of the report	High	5/1/21	Complete	1/1/21	1/1/21	
Submit Section D	High	17/1/21	Complete	17/1/21	17/1/21	
<b>Complete Appendices</b>						
Select maximum 10 extracts from process journal. Put these in the appendices.	High	10/2/21	Complete	2/2/21	3/2/21	2 days
<b>Bibliography</b>						
Cite all sources used in MLA 8 format & include in text citations in report	High	25/1/21	Complete	20/1/21	20/1/21	1 day
Create a "Works Cited" page in alphabetical order and include in process journal and report	High	25/1/21	Complete	21/1/21	22/1/21	2 days
Evaluate reliability of sources using OPVL and include in Appendix for report	High	25/1/21	Complete	24/1/21	25/1/21	2 days
<b>Exhibition Preparation</b>						
Create poster / presentation to display for the exhibition	Medium					2 days
Present the project at the exhibition	High					
Submit final report	High	21/2/21	Complete	21/2/21	21/2/21	